

Techniques for Assessment of Activities and Postures at the Workplace

STAMI – The National Institute of Occupational Health, Oslo, Norway 8 – 10.10.2019

Tuesday, 8.10.2019				
10.00-10.15	Course registration and coffee			
10.15-10.45	 Opening of the course: Presentation of participants, course leaders and lecturers Practical matters 	Bo Veiersted Morten Jakobsen, NIVA		
10.45-11.45	Introduction, aim, broad approach Activity, inactivity and "wrong activity" related to health Main purposes for technical measurements Priorities for this course	Bo Veiersted		
11.45-12.30	Which characteristics of physical activity and posture should we measure?	Andreas Holtermann		
12.30-13.15	Lunch			
13.15-14.30	 How to assess activity and postures (part 1) Questionnaire (examples, validity) Observation methods Mobile phone apps and activity trackers (e.g. Fitbit) 	Markus Koch Mikael Forsman Bo Veiersted		
14.30-14.45	Coffee break			
14.45-15.30	 How to assess activity and postures (part 2) Accelerometers (e.g. GC X 16 mini, axivity AX3) Aggregated methods (full body posture, combinations with EMG, HR, insoles, smart clothes) 	Inger Arvidsson Britta Weber Markus Koch Mikael Forsman		
15.30-17.30	Practical demonstration of use (in plenum) and mounting of accelerometers (Axivity, AX ₃) on participants in smaller groups. Participants ; bring suitable clothing for AX ₃ mounting on right thigh, upper back and right upper arm. Practicing reference procedures and test exposures.	Lars-Kristian Lunde Markus Koch Inger Arvidsson		



17.30	End of today's technical program Physical activity dependent on group	Participants
19.00-21.30	Social program: Dinner at <u>Brasserie Blanche</u> Josefines gate 23, 0351 Oslo Demounting of AX3 after dinner	
Wednesday,	9.10.2019	
8.30-10.00	Presentation of how to download data, process and visualize/analyze in plenum Data program for processing/analyzing activity measures (Acti4) and "Quick analyses" of postures and movements (Lund program) will both be available as "take home" programs for the participants Examples from some of the participants	Lars-Kristian Lunde Markus Koch Inger Arvidsson Bo Veiersted
10.00-10.15	Coffee break	
10.15-11.00	What do we get out of this kind of data? - Project examples	Markus Koch Lars-Kristian Lunde Mikael Forsman Andreas Holtermann
11.00-12.00	 Accelerometers, principles for use: What devices are available (e.g. "simple" accelerometers or IMU?) How to choose Data collection strategy Pitfalls Examples from PEROSH guidelines for assessment of sedentary work and work with elevated arms. (https://perosh.eu/research-projects/perosh-projects/) 	Britta Weber Mikael Forsman
12.00-12.45	Lunch	
12.45-13.30	Group work: Participants' own (and others) experience with physical exposure assessments – from questionnaire to aggregated methods?	Participants

aggregated methods?13.30-14.00Plenum: reports from groupsParticipants14.00-14.15Coffee breakCoffee break14.15-14.45General aspects of reference postures for accelerometers -Inger Arvidsson

Discussion



14.45-15.30	Use of these methods for practitioners in enterprises and exposure assessment on individual level (assessment of individuals related to insurance etc.)	Britta Weber Inger Arvidsson
15.30-16.30	How much – or little – physical exposure do we accept / is optimal? Action limits and evaluation approaches End of today's technical program	Inger Arvidsson Britta Weber
17.30-21.30	Social program: Guided tour and dinner at Oslo Manor House (Oslo ladegård) 17.30 Bus from Hotel Gyldenløve to Oslo's medieval quarter 18.00 Guided tour of Oslo Manor House 19.00 Dinner at the Manor House 21.00 Bus back to Hotel Gyldenløve	
Thursday, 10	.10.2019	
8.30-10.00	Everything you spend time on at work, matters: A concept to	Nidhi Gupta

	understand how work time spent on all ergonomic activities and pauses affect the health of workers:	Andreas Holtermann
	What is 'whole work time', why it is important to understand it, how should we interpret results based on whole work time" – A compositional approach	
	Should we measure, interpret and act based on single independent work activities, or on the distribution of time spent on all activities?	
10.00-10.15	Coffee break	
10.15-11.00	Group work: How do we understand compositional data analysis and how can we implement it in our own work?	Participants
11.00-11.45	Plenum: Reports from groups; how do we approach data analyses of our data (including compositional analyses)	Participants Lecturers

11.45-12.30	Lunch	
12.30-13.30	Group work: How do the participants use information/discussion from this course when they come home? Both practical and research implications. Examples of wished, planned or ongoing projects may be presented.	Participants



Plenum: Reports from groups including possible plans. 13.30-15.00 Advices and recommendations will be given to the best knowledge and experience of lecturers and participants

Participants Lecturers

Closing of the course and handing out certificates